



## ALICE DRIVE MIDDLE

40 Miller Road  
Sumter, SC 29150

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	727 Students	
<b>Principal</b>	Richard Avins	803-775-0821
<b>Superintendent</b>	Mr. Randolph Bynum, Sr.	803-469-6900
<b>Board Chair</b>	Mr. Larry D. Addison	803-469-6900

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Average</b>	<b>Average</b>
2010	Average	Average
2009	Average	Average
2008	Average	Below Average
2007	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

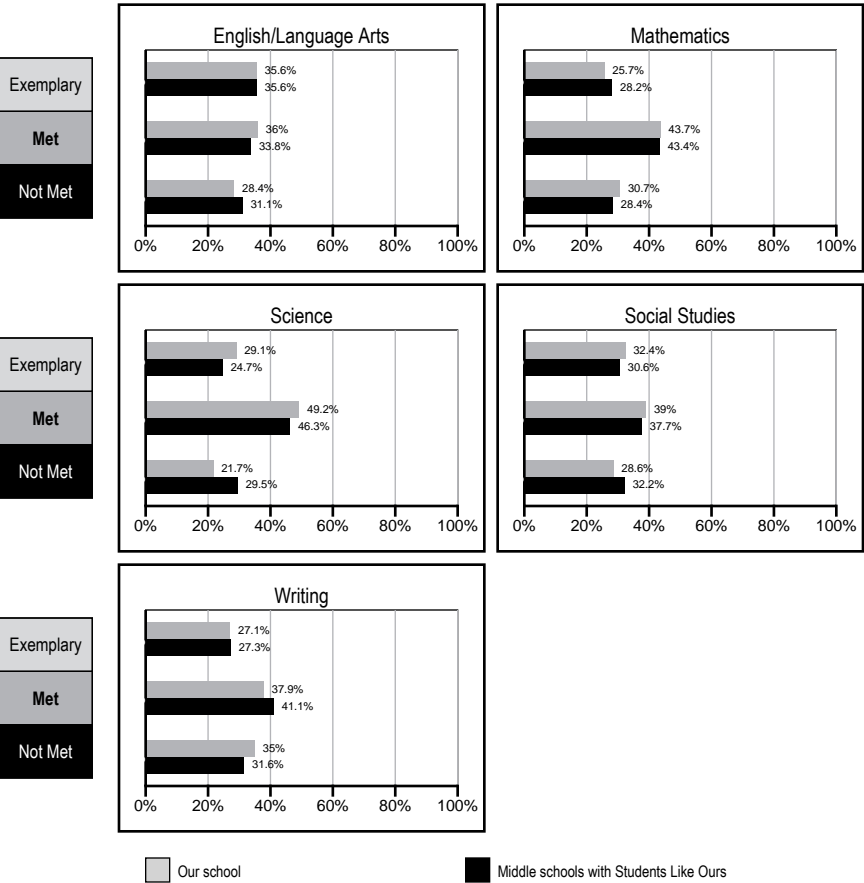
93.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
4	13	43	2	0

\* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.9%
English 1	100.0%	95.7%
Biology 1/Applied Biology 2	N/A	86.3%
Physical Science	N/A	98.4%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	96.6%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=727)				
Students enrolled in high school credit courses (grades 7 & 8)	18.1%	Down from 50.8%	27.4%	24.5%
Retention rate	0.8%	Up from 0.1%	0.9%	0.7%
Attendance rate	95.8%	Down from 96.2%	95.6%	95.9%
Served by gifted and talented program	23.3%	Down from 23.7%	19.0%	17.8%
With disabilities other than speech	8.0%	Down from 12.1%	10.2%	9.2%
Older than usual for grade	2.6%	Down from 4.1%	2.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.6%	0.5%	0.4%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	50.0%	Up from 46.8%	61.0%	60.0%
Continuing contract teachers	93.5%	Up from 89.4%	88.5%	82.6%
Teachers returning from previous year	89.6%	Down from 91.0%	86.6%	85.6%
Teacher attendance rate	94.1%	Down from 95.0%	94.9%	95.3%
Average teacher salary*	\$46,603	Up 0.8%	\$46,544	\$46,300
Professional development days/teacher	6.2 days	Down from 7.1 days	9.8 days	9.9 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	25.2 to 1	Up from 22.2 to 1	21.5 to 1	21.5 to 1
Prime instructional time	89.4%	Down from 90.1%	89.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.3%	97.4%	98.1%
Character development program	Average	Down from Excellent	Good	Good
Dollars spent per pupil**	\$6,974	Down 7.3%	\$7,489	\$7,634
Percent of expenditures for instruction**	65.3%	Up from 63.4%	64.4%	64.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 60.9%	62.2%	61.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

One of the primary goals of Alice Drive Middle School is to produce well-rounded students who succeed both inside and outside the classroom. The school offers students advanced courses in English 1, Algebra 1 and Computer Applications for high school credit. The past school year witnessed our students achieving goals in all areas of student life, academics, athletics, service learning and other extracurricular activities and organizations. Throughout the year, the students at ADMS continued to proudly represent themselves and the school. Academically, the students in every grade made gains in each content area of MAP testing. These gains were made possible through the hard work of students and teachers. All staff members participated in school and district professional development opportunities that focused on improving content-area instruction. In addition, many staff members attended professional development outside of those offered by our district. Outstanding achievements this year included 2 Duke TIP Scholar winners and 13 Junior Scholars. Forty one students qualified to take the PSAT. Alice Drive students in English 1 and Algebra 1 had a 100% End of Course passing rate.

Outside the classroom, our students continued to perform at an exemplary level. The girls' basketball team was the Mid-14 Conference regular season champions. Our girls' track team was the Conference champions. The Sumter Evening Optimist Club recognized two students as outstanding youths in the Sumter area. Our band received the prestigious Outstanding Performance Award presented by the South Carolina Band Directors Association. The band also received Superior rating at the SC Middle School Concert Festival. They had 7 students selected to Region 5 Honor Band, 3 students for All-State Band and 1 student selected for the SC Governor's School for the Arts and Humanities Summer Discovery Program. The ADMS Student Council received the Outstanding Service Project Middle School award for the Fall Festival and the Middle School Honor Council at the Southern Association of Student Council Convention in October. In March, the Student Council received the Middle Gold Honor Council Award, Outstanding Middle School Service Award for the Dear Santa Project and the Student Council president was inducted into the "Terry McCoy Hall of Fame." On behalf of the Alice Drive staff, we are pleased to announce Mrs. Barbara Zichterman as our Teacher of the Year for 2011-2012. Mrs. Zichterman is an English/Language Arts teacher for ADM. We are proud to have her as our school representative.

Richard Avins, Principal  
Jock Hendrick, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	194	70
Percent satisfied with learning environment	97.7%	73.4%	87.1%
Percent satisfied with social and physical environment	100.0%	81.8%	82.1%
Percent satisfied with school-home relations	80.5%	84.4%	79.7%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 20 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.8%	94.0%**	Yes

\* Or greater than last year

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	----------------------------------	----------	-----------	-------	-------------	-------------------------------	---------------------------------	------------------------------	------------------------------	--------------------------------

**English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)**

All Students	715	99.4	28.3	36.1	35.6	81.5	79.8	82.4	Yes	Yes
<b>Gender</b>										
Male	343	99.4	35.1	34.8	30.1	77.1	75.9	78.7	N/A	N/A
Female	372	99.5	22	37.3	40.8	85.5	84	86.2	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	297	99.7	15.9	27.4	56.7	91	91.4	88.9	Yes	Yes
African American	392	99.7	37.8	43.6	18.6	74.5	75.2	72.9	Yes	Yes
Asian/Pacific Islander	16	87.5	14.3	28.6	57.1	85.7	83.8	93	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	69.6	79.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
<b>Disability Status</b>										
Disabled	68	98.5	68.8	20.3	10.9	46.9	44.9	48.1	Yes	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	12	83.3	41.7	25	33.3	58.3	58.3	78.3	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	461	99.4	38.1	39.3	22.7	74.3	75.1	75.4	Yes	Yes

**Mathematics - State Performance Objective = 79.0% (Met or Exemplary)**

All Students	715	99.7	31	43.5	25.6	80.3	79.1	81.9	Yes	Yes
<b>Gender</b>										
Male	343	99.7	32.6	41.4	26	77.4	77	79.9	N/A	N/A
Female	372	99.7	29.5	45.4	25.1	82.9	81.4	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	297	99.7	15.2	41.5	43.3	90.3	91.1	88.9	Yes	Yes
African American	392	99.7	43.8	44.9	11.2	72.3	74	71.4	Yes	Yes
Asian/Pacific Islander	16	100	7.1	42.9	50	92.9	86.5	94.6	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	79.7	81.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
<b>Disability Status</b>										
Disabled	68	98.5	71.9	20.3	7.8	42.2	43.2	47.3	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	12	100	25	41.7	33.3	75	71.7	81.4	I/S	I/S
<b>Socio-Economic Status</b>										
Subsidized meals	461	99.6	42.5	43.9	13.6	72.4	74.3	74.9	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	484	99.8	22.4	48.8	28.9	77.6	65.3	68.6
Gender								
Male	227	99.6	27.4	42.3	30.3	72.6	63.9	68.3
Female	257	100	18	54.4	27.6	82	66.8	68.9
Racial/Ethnic Group								
White	196	100	8.2	45.6	46.2	91.8	85.4	80.7
African American	271	99.6	33.5	51	15.5	66.5	56.5	51.4
Asian/Pacific Islander	11	100	I/S	I/S	I/S	I/S	80	85.3
Hispanic	5	I/S	I/S	I/S	I/S	I/S	68.9	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	48	97.9	63.6	29.5	6.8	36.4	33.8	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	61.9	60.7
Socio-Economic Status								
Subsidized meals	311	99.7	32.6	50.9	16.5	67.4	57.9	57.3

Social Studies

All Students	485	99.2	28.4	39.2	32.4	71.6	71	72.5
Gender								
Male	228	99.6	28.2	34.3	37.6	71.8	71.3	72
Female	257	98.8	28.6	43.7	27.7	71.4	70.7	73.1
Racial/Ethnic Group								
White	215	99.5	13.6	34.7	51.8	86.4	87.4	81
African American	254	98.8	40.3	43.7	16	59.7	64.3	60
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	76.9	89
Hispanic	7	I/S	I/S	I/S	I/S	I/S	71.4	69.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	50	98	67.3	26.5	6.1	32.7	45.7	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	55.9	69.7
Socio-Economic Status								
Subsidized meals	312	98.7	40.5	41.6	17.9	59.5	64.6	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	218	98.2	34	38.5	27.5	66	69	73.2	95.8	95.7
Gender										
Male	103	96.1	46.8	38.3	14.9	53.2	62.6	67.2	95.5	95.4
Female	115	100	21.9	39	39	78.1	76.2	79.4	96.1	95.9
Racial/Ethnic Group										
White	87	98.9	15.7	36.1	48.2	84.3	85.6	81.5	95.9	95.7
African American	124	97.6	49.1	40.9	10	50.9	62	61.3	95.7	95.6
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	91.7	87	97.9	96.4
Hispanic	2	I/S	I/S	I/S	I/S	I/S	53.6	66.7	98.1	96.1
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	96.6	97.1
Disability Status										
Disabled	19	94.7	N/AV	N/AV	N/AV	11.1	15.9	26	94.1	94.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	42.9	65.7	98.3	96.8
Socio-Economic Status										
Subsidized meals	136	97.1	43.8	40.5	15.7	56.2	62.1	63.2	95.1	95.2

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample



## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	246	99.6	28.5	35.6	36	71.5
	7	201	100	29.4	27.8	42.8	70.6
	8	226	99.1	38.8	30.6	30.6	61.2
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	247	99.6	26.7	41.8	31.5	73.3
	7	254	99.2	26.9	34.6	38.5	73.1
	8	214	99.5	31.7	31.2	37.2	68.3
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	246	99.6	25.9	42.7	31.4	74.1
	7	201	100	34	35.6	30.4	66
	8	226	99.1	46.9	35.9	17.2	53.1
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	247	100	22	51.3	26.7	78
	7	254	99.6	34.6	35.9	29.5	65.4
	8	214	99.5	37.2	43.2	19.6	62.8
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	124	100	33.1	51.2	15.7	66.9
	7	200	100	17.6	39.9	42.5	82.4
	8	115	100	27.6	40	32.4	72.4
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	124	100	19.8	69	11.2	80.2
	7	254	99.6	17.9	49.1	32.9	82.1
	8	106	100	36.1	23.7	40.2	63.9

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	126	100	24.6	47.5	27.9	75.4
	7	201	100	32	34	34	68
	8	109	99.1	33	29.1	37.9	67
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	123	99.2	17.4	57.4	25.2	82.6
	7	254	99.6	34.2	35.9	29.9	65.8
	8	108	98.2	27.5	26.5	46.1	72.5
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	249	96	33.2	39.7	27.2	66.8
	7	205	99	29.6	43.2	27.1	70.4
	8	231	96.1	23.7	44.9	31.4	76.3
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	218	98.2	34	38.5	27.5	66

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample